Meeting Date: 10.2.19 Meeting Time: 4:00 pm Meeting Location: P2

## Site Council Notes

Facilitator: Harmony Scoffield Note Taker: Froukje de Ruiter

Time Keeper:

Members Present: Penny Larson, Harmony, Sarah, Amber, Froukje,

4 AGREEMENTS	COMPASS	6 CONDITIONS	
Stay Engaged		Focus on the Personal, Local, & Immediate	
Speak Your Truth	COURAGEOUS CONVERSATIONS	Isolate Race	
Experience		Normalize Social Construction & Multiple Perspectives	
Discomfort		Monitor Conditions, Agreements, & Establish Parameters	
Expect & Accept		Use a "Working Definition" for Race	
Non-Closure		Examine the Role & Presence of "Whiteness"	
	LEETING OOME		

## **4 ESSENTIAL QUESTIONS**

- What do you want students to know?
- How will you know if they know it?
- What will you do for students who don't get it?
- How will we enrich and extend the learning for students who are proficient?

AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
Vision Check In	3 Minutes			
Meeting Launch: • Roles	1 Minutes	Meetings are from 4 - 5:15		

	<ul> <li>Review Action Items from Last Meeting</li> <li>Review Agenda for Today</li> </ul>			
1	<ul> <li>Dibels vs MAPS</li> <li>Look at the Dibels scores, the reliability of the results. Is it reliable enough to set a school improvement goal on?</li> </ul>		Students can generally read, based on DIBELs/easyCBM, but are struggling with higher level thinking skills.	Consider using MAP for Reading instead of DIBELs and easyCBM • Possibility of Spring
2	Go over the Action steps to get to our long term school goals			
3	Revisit the funding model for schools			
4	Grant money for PD support of SCIP			
5				
	Review Action Items/Set Agenda for Next Meeting	3 Minutes		